AECT 100 – Reflections and Transformations

Forty-Sixth Proceedings of the Annual Convention of the Association for Educational Communications and Technology

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The 2023 convention marked 100 years of the Association for Educational Communications and Technology (AECT) as an organization. The convention theme was AECT 100 – Reflections and Transformations, which is reflected in the papers.

As we continue to address critical issues within our field and in our larger societies, AECT 100 also gave us opportunities to revisit and reflect on

- previous contributions that have shaped our current practices and perspectives
- fundamental theories and practices that contribute to today's research, policies, and practices
- whether our work includes, serves, and benefits from the diversity of learners and context

In these 46th Proceedings of the AECT Annual Convention, we share papers presented at the convention in Orlando, Florida, addressing the convention theme. This collection is published in an open-access journal, which allows for broader dissemination and access. By providing open access for scholars and practitioners beyond our current membership, we can increase awareness of the contributions and applicability of our work to other fields and disciplines that will benefit from our theoretically grounded research and expertise. We also increase our opportunities to attract scholars and practitioners with expertise in different domains with interests in understanding and applying learning and technology – and from whom we can learn.

Associations publish proceedings to provide an archive of new ideas, an explanation of scientific discoveries, and thoughtful reflections by scholars and practitioners. The first publication of the Proceedings of the Conferences of the Association for Educational Communications and Technology was started in 1979. Since then, there have been forty-five editions of the Proceedings. A total of 2,950 papers have been published, thirty co-editors have participated, and tens of thousands of hard and electronic copies have been distributed.

In 2023, we shifted the Proceedings from a printed and electronic book to digital papers available as a special issue of an open-access journal. Thus, these Proceedings are the first of a continuing series that will be available as a special issue of an academic journal. Papers were subjected to a double-phased review. First, a double-blind review of the convention submissions focused on the appropriateness and scholarly quality of the proposal. All references to authorship were removed from proposals before they were submitted to referees for review. Following the convention,

presenters were encouraged to submit their papers for a second review phase for possible inclusion in the Convention Proceedings. Papers were reviewed for adherence to guidelines, completeness, and quality. The Proceedings represent some of the most current thinking in educational communications and technology.

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