

Practitioner Notes

[Designing for Scale: An Iterative Case of Asynchronous Training for TAs](#)

[From Insights to Action: A Framework for Implementing Learning Analytics Findings](#)

[Agile Methodology Meets Backward Design: Transforming Faculty-ID Collaboration in Higher Education](#)

[A Graduate Student Perspective on Creating a Stronger Culture of Practitioner-Based Scholarship](#)

[Designing Neuroinclusive Chemistry Learning Environments Course Adaptations to Minimize Accommodation Requests](#)

[Leveraging Practice-Based Scholarship to Develop Evaluation Methods for Workplace Informal Learning](#)



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