

# HW 4.1 Reflection on My Practice in Developing ELs Content and Language Proficiency

## Providing Cognitively Challenging Activities (CA)



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ a variety of strategies, materials and resources in standards-based ESL and content instruction</p> <p><b>Assessment: 50 pts.</b></p> <p><b>Due: Session 5</b></p>	<p>Through observing and learning about the teaching practice of a teacher in relationship to one of the Standards for Effective Pedagogy, the teacher can enact the standard in his or her own teaching.</p>	<p>Students have learned about how to teach second language learners and promote their language and literacy development. They are now ready to consider how they can differentiate their instruction through the use of the Standards for Effective Pedagogy.</p>

### Instructions

1. Last week you watched a VideoEthnography that taught you about Challenging Activities (CA).
2. Identify an activity where you already provide challenging activities or which you could modify to build students thinking.
3. Using I (your personal voice) describe your experience this week in creating and enacting challenging activities. Provide details. Think about your students and your own actions and responses (including learning) in your account.
4. Connect your description to what you learned from the video or perspectives.
5. Use your AHA to further develop your thinking and raise new questions for your practice.
6. Submit your reflection and be prepared to talk about your learning in class.



This content is provided to you freely by Equity Press.

Access it online or download it at

[https://equitypress.org/language\\_integration/hw\\_11\\_reflection\\_on\\_H](https://equitypress.org/language_integration/hw_11_reflection_on_H).