

LA 2.6 Exploring MetaGoals and MetaStrategies for Standards for Effective Pedagogy--Center 3

Developing Collective Expertise



Learning Outcome

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

Assessment: 25 pts.

TA: 10 Minutes

Pedagogical Intent

Teachers will be able to design, create, and enact activity centers for their students.

Student Position

Students have participated in MSDLA centers in other courses in the endorsement and have read about designing activity centers. These centers will deepen their knowledge.

Instructions

1. The [MetaGoals and MetaStrategies Chart](#) presents a matrix where two of the Standards for Effective Pedagogy, Language and Literacy Development and Challenging Activities, are presented as Meta Goals and the other three standards are presented as strategies for reaching these goals.
2. As you fill in the matrix identify how the MetaGoal overlaps with the MetaStrategy in that cell of the chart.
3. Discuss whether this is an accurate representation of the inter-relationships among these standards. Consider how viewing the standards in this way impact your own teaching ELs.
4. Now review the [glossary](#) and accompanying SPC-T which is a tool used to evaluate teaching using the Standards for Effective Pedagogy. Consider individually how you might improve. Discuss how thinking of the five standards as MetaGoals and MetaStrategies might increase your use of them in your teaching.
5. Consider the content, topic, standard you have selected in terms of this formulations of the five standards. How can thinking of these in this way support you as you design your MSDLAs?



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