

LA 4.3 Reviewing My Objectives to Strengthen Them

Critiquing Language and Content Objectives



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.</p> <p>Assessment: 25 pts.</p> <p>TA: 40 Minutes</p>	<p>Teachers can utilize content objectives so students know what they are learning about, and add language objectives so students can learn language at the same time they learn content.</p>	<p>Students have been learning about high-quality curriculum and writing lesson plans for use with ELs. Now they will read an article about objectives—both content and language.</p>

Instructions

1. Working within your group, each MSDLA group (or individual) will share the objectives for their centers.
2. As each member of the group shares their content and language objective, review their activity and consider whether the activity and the content provided will allow the students to meet the content and language objective as stated.
3. As you review the objectives determine whether the language is clear, whether the behavior indicated could be observed within the activity planned, make suggestions for improvement. Refer to your knowledge from your homework and your own knowledge as a teacher.
4. As you share and critique the objectives, consider together the challenge of writing language objectives in terms of the variety of WIDA and learning levels in your classroom and your strategies for accommodating difference and differentiating objectives and instruction to meet student needs.
5. As you work support each other in adjusting, rewriting and strengthening the objectives as stated on your MSDLA Task Cards.



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