

HW 4.3 Conceptions of Oral Language Assessment

Re-reading to Deepen Knowledge about Assessing ELs from Gottlieb



Learning Outcome	Pedagogical Intent	Student Position
<p>Demonstrate knowledge and use of a variety of on-going, classroom-based assessments adapted to student needs.</p> <p>Assessment: 50 pts.</p> <p>Due: Session 2</p>	<p>Teachers, when they understand how assessment of EL students is expected and completed in their district and schools, can learn the placement of their EL students as the basis for learning and assessing.</p>	<p>Students have learned about assessment issues on the federal, state, and local school levels for English language learners. They will read a chapter from the Assessment of English Language Learners entitled The Bridge to Equity.</p>

Instructions

1. For this homework assignment you will read Chapter 4 from Gottlieb, M.(2016). *Assessing English Language Learners: Bridges to educational equity: Connecting academic language proficiency to student achievement 2nd edition*: Corwin Press. *Here is a link to a 2 min. [video of Margot Gottlieb.](#)
2. Click and download the [Reading Guide for Chapter 4](#). You will be reading this Chapter a second time. The questions are more comprehensive, but you can review your earlier answers from your HW 1.2.



This content is provided to you freely by Equity Press.

Access it online or download it at https://equitypress.org/diverse_assessment/hw_13.