

HW 3.2 Learning about Input



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
<p>Identify and analyze the role of input and interaction patterns to promote language development.</p> <p>Assessment: 50 pts.</p> <p>Due: Session 4</p>	<p>Teachers can increase their ability to meet the needs of English learners by attending to the principle of input, enabling students to understand concepts and achieve in their education.</p>	<p>At the end of this course, students are expected to know, understand and use the concepts of second language acquisition. Students can be resources for each other. An individual student can develop knowledge in a limited area and then help other students develop deep understanding. Through sharing expertise with experiences negotiating meaning and application, all students will develop a deep understanding of input as a principle of communication.</p>

Instructions

1. Read your assigned article.
2. As you read, fill in the accompanying concept [application sheet](#).
3. Prepare to use the application sheet in session 4 in jigsaw presentations.
 - a. You will first meet in a group that read the same article you did. Together you will discuss and make sure you can appropriately share with your home group.
 - b. Your home group will consist of a group of 5, each of whom read a different article.
 - c. In the home group, each person will teach what they learned from reading their article, and questions will be asked and answered within the group.



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